King County -- HSRR Youth Services Recommendation #2 Development of Protocols and Clear Pathways for Youth Work Plan

MILESTONE	COMPONENTS	TIMELINE
A. Establish Workgroup Frame	work	
Convene workgroup	 Convene intra-agency work group to address HSRR Youth Rec. #2 Workgroup to include: KC CSD, Public Health, MHCADSD, Parks & Recreation, Juvenile Court, Juvenile Probation, Law Enforcement, Schools, Youth Serving Community Organizations, Children & Family Commission, etc. 	Completed - May 2001
Clarify goal and products for Recommendation #2	 Develop clear goal statement for workgroup (Build upon existing services & coordination efforts, to develop youth service protocols that establish "clear pathways" for all that work with youth and families) Identify products to be developed by workgroup 	Completed
Select pilot subregion	 Identify subregion to begin working with to develop protocols (South Urban Subregion) Review feasibility of working with entire subregion, if necessary narrow area down to specific area(s) (Highline School District) Collect demographic, juvenile justice data for selected area 	Completed
Define target population	Develop operating definitions for "at-risk " youth and "most-in-need"	In process
B. Protocol Development Mode		F
Clarify approach for developing protocols	 Get information from other King County entities who have developed protocols (CSD Women's Program, DCHS MHCADSD) Identify possible models for developing protocols; present to workgroup 	Completed
Refine process and clarify next steps and timeline	 Select model or approach best suited to complete recommendation Develop next steps and timeline for completion of process 	Completed
C. Identify Existing Services &	Coordination Efforts	
Identify Coordination Efforts	 Inventory initiatives, planning groups, and other community partners focused on services for youth and families within the selected area Based on inventory, identify other persons to include in workgroup 	In process
Identify Existing Services	Identify completed or on-going efforts or projects focused on identifying resources for youth and families within the selected area	In process

	Add to existing sources to develop an inventory of existing youth-related services in the selected area (based on target population)	
D. "Development of Youth Serv	ices Protocols & Pathways" Model System Approach	
Develop process flow diagram (referral web) for formal and informal systems	Define boundaries of process: who is involved in this process (e.g. youth, systems such as schools, law enforcement, community providers, informal systems, etc), when does the process start, what is the outcome we want to achieve or the end result of the process, etc.	8/31/01
	 Identify steps in process and how they flow and are connected to one another through informational interviews and data collection 	9/30/01
Outline clear referral pathways	 Using process flow diagram developed above, identify gaps, limitations, barriers that currently exist, etc. Revise diagram to reflect optimal pathways 	10/31/01
Define protocols to establish "a consistent and systematic approach for referrals, assessment, and assistance"	 For each step in process, identify protocols, including who is involved, specific responsibilities, conditions for moving to next step, etc. Identify what system changes or improvements would need to be made to implement optimal pathway resources, policy changes, education, etc. 	12/31/01
Feedback Process	Explore establishing a "case management" team where protocols are systematically reviewed, problems identified and solutions found.	12/31/01
E. "Development of Youth Serv	ices Protocols & Pathways" Model Youth, Family & Community Approach	
Develop Public input process for Youth & Families	 Identify existing groups where input has already been solicited regarding youth, family, and community impressions of gaps in services for youth and families. Identify youth and families who have not had opportunities to provide input regarding gaps in services (both in and out of the "system") Develop mechanisms to gather input from a select group of youth and families identified above and implement 	12/31/01
Revisions to Protocols & Pathways so "every youth and family would know where to turn" F. Expansion of Process to Oth	 Identify which youth are not "showing up" in formal systems and who are not being reached by any system for services. Based on information received from public input process revise protocols to resolve issues related to gaps in services, systems, and reaching all youth who need services. 	2/28/02
Develop plan to expand process	Plan to include:	3/31/02
to other subregions	Recommendations for selecting next area Roles & Responsibilities (who needs to be involved, who will	3/3/1/02

	convene group, oversee process, etc) Next steps and timeframes for implementing process	
G. Other Supports for Respons		T
Per HSRR identify other	Potential areas include:	4/30/02
potential ways King County can	Work with communities and organizations to help them secure appropriate	
help support subregional	grants and other resources for youth services	
responses to at-risk youth	 If appropriate, help facilitate expansion of "service linkage models" (refer to HSRR #1) 	
	 Explore reallocation of current County funds to promote coordinated responses for youth 	
	• If appropriate, make recommendations for changes in funding policies, budget allocations, and contracts for service provision.	
H. Community/Stakeholder Inpu	ut Process	
Implement ongoing process to seek input and buy-in from community members and	Provide regular updates and review draft materials/products with existing King County work groups and citizen oversight entities (e.g., Interdepartmental Human Services Team, Children & Family Commission)	On-going
stakeholders, both internally and externally	 As needed, identify and attend community/provider meetings throughout King County to solicit input and feedback on process and protocols. 	